🖄 Algebra 2 - Core Concept Cheat Sheet

01: Introduction to Algebra 2	
Algebra Key Concepts	Differences: Algebra vs. Other Math Courses
• Algebra: a branch of mathematics in which symbols represent numbers or quantities and express relationships	Some differences between algebra and other math courses include:
that hold for all members of a set.	Algebra is more abstract than previous courses.
 Algebraic equation: a method to describe the relationship between natural events in mathematical form. Equation: a mathematical relationship in which two 	 Since mastery of basic concepts is necessary to progress through the course, Algebra might require more practice than previous courses.
expressions are joined with an equal sign.	Algebra is the basis for all future courses involving
• Expression: a combination of constants, operators, and variables representing numbers or quantities.	mathematics.
• Function: a relation where each element of the first set corresponds to exactly one element of the second set.	Topics Covered Some of the topics that appear in Algebra are:
 Graph: a method to describe the relationship between natural events by analyzing curves in a coordinate system. 	• Quadratic Equations: one variable where the highest degree is 2; for example, $2y^2 + 5 = 0$.
Relation: any set of ordered pairs.Variable: a symbol or letter used to represent an unknown	• Radical Equations : the variable is under a square root symbol called a "radical sign"; for example, $\sqrt{2}x = 9$.
quantity.	• Rational Equations: the variable is in the denominator of
How to Study Algebra	a rational expression; for example, $\frac{3}{2x-1} = 17$.
VANG is an acronym to help you remember the four ways an algebraic situation can be represented.	• Exponential Equations: the variable is in the exponent; for example, $2^{x+1} = 5$
• Verbally (with words) <i>Example:</i> Maureen is two years older than Amy.	 Logarithmic Equations: the inverse of exponential equations; the variable is in the value of the log; for example, log₇ (x + 5) = 3.
 Analytically/Algebraically (with symbols) Example: m = a + 2 	• Conic Sections: curves created from the intersection of a double right cone and a plane. The conic sections are: parabola, circle, ellipse, and hyperbola.
• Numerically (with numbers) <i>Example:</i> When Amy was 4, Maureen was 6.	• Probability : the likelihood that an outcome occurs; is always between 0 and 1.
When Amy was 7, Maureen was 9.	• Statistics: the analysis and interpretation of numerical data.
When Amy was 11, Maureen was 13. When Amy was 12, Maureen was 14.	• Sequences: an ordered set of elements that can be put into a one-to-one correspondence with the set of positive integers.
• Graphically (with charts or graphs) Example:	• Series: the sum of the terms of a sequence of real numbers.
	• Trigonometry : the measurement of triangles; the trigonometric functions are: sine, cosine, tangent, cosecant, secant, and cotangent.
ge	Tips for Success in Algebra
Maureen	Represent relationships between natural events verbally, analytically, numerically, and graphically (VANG).
	• Strive to understand the meaning of variables and basic mathematical principles.
	Work on Algebra problems with others.
I Amy	• Expect and embrace challenging problems that require a deeper understanding and multiple steps.
Similarities: Algebra vs. Other Math Courses	 Do not just read through example problems, work them out yourself!
Some similarities between Algebra and other math courses include:	 Be patient while learning fundamental algebra skills – you'll value them later.
Material is rigidly structured	• Find 2-5 people who are reliable and study weekly with
What you have learned in the past is built uponWhat you learn now will be used later	them.Continue to solve practice problems!

How to Use This Cheat Sheet: These are the key concepts related this topic. Try to read through it carefully twice then rewrite it out on a blank sheet of paper. Review it again before the exam.